

2nd Grade Grading Rubric
Reading-Trimester 1

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	
F&P Level: F&P score is used to determine both grade level progress (at, above, below) and F&P standard score				
L+ (Above Grade Level)	K (At Grade Level)	J (Below Grade Level)	I or below (Below Grade Level)	NT 10, IT 10, FS4, L4,5
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words				
Sight Words: 136+	114-135	86-113	85 or below	FS 3
Word Study: Short Vowels, digraphs, blends, long vowel patterns	Beginning, final consonants, short vowels, digraphs(i.e., sh, ch, th, wh)	Beginning, final consonants & short vowels	Beginning & final consonants	FS 3
STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:				
Reading Fluency				
Consistently reads above grade-level text smoothly with expression, phrasing, and accuracy to support comprehension.	Reads independent-level text smoothly with expression, phrasing, and accuracy to support comprehension	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 6 FS 4
Comprehension				
Consistently uses a variety of strategies to demonstrate understanding of informational and narrative text. Asks and answers questions, recounts stories to determine main idea, referring explicitly to the text as the basis for answers.	Uses a variety of strategies to demonstrate understanding of informational and narrative text-asks and answers questions(such as who, what, when, where, why, how); recounts stories to determine main idea.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 1,2,3,10 IT 1,2,3,10 L4,5
Literary Analysis				
Uses above grade-level text to demonstrate understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Demonstrates understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT4,5,7,9 IT4,5,6,7,8,9
Independent Reading				

Independently manages time effectively and stays on task; Finds opportunities to extend reading beyond workshop time	Demonstrates independent reading stamina with minimal or no prompts while reading appropriate texts.	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	FS 4
--	--	--	---	------

**2nd Grade Grading Rubric
Reading-Trimester 2**

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
F&P Level: F&P score is used to determine both grade level progress (at, above, below) and F&P standard score				
M+ (above grade level)	L (at grade level)	K (below grade level)	J or lower (below grade level)	NT 10,IT 10, FS4, L4,5
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words				
Sight Words: 165+	139-164	104-138	103 or below	FS 3
Word Study: Short vowels, digraphs, blends, long vowel patterns, other vowels	Short vowels, digraphs, blends, long vowel patterns	Short vowels, digraphs(ch, sh, th, wh), and blends(sl, st, dr, bl, fr, cr)	Short vowels and digraphs	FS 3
STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:				
Reading Fluency				
Consistently reads above grade-level text smoothly with expression, phrasing, and accuracy to support comprehension.	Reads independent-level text smoothly with expression, phrasing, and accuracy to support comprehension	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 6 FS 4
Comprehension				
Consistently uses a variety of strategies to demonstrate understanding of informational and narrative text. Asks and answers questions, recounts stories to determine main idea, referring explicitly to the text as the basis for answers.	Uses a variety of strategies to demonstrate understanding of informational and narrative text-asks and answers questions (such as who, what, when, where, why, how); recounts stories to determine main idea.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 1,2,3,10 IT 1,2,3,10 L4,5
Literary Analysis				

<p>Uses above grade-level text to demonstrate understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.</p>	<p>Demonstrates understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.</p>	<p>Student sometimes meets the expectations for this trimester</p>	<p>Student rarely meets the expectations for this trimester</p>	<p>NT4,5,7,9 IT4,5,6,7,8,9</p>
<p>Independent Reading</p>				
<p>Independently manages time effectively and stays on task; Finds opportunities to extend reading beyond workshop time</p>	<p>Demonstrates independent reading stamina with minimal or no prompts while reading appropriate texts.</p>	<p>Demonstrates some reading stamina, but may require prompts to stay on task</p>	<p>Demonstrates minimal reading stamina; frequently off task</p>	<p>FS 4</p>

2nd Grade Grading Rubric
Reading-Trimester 3

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
F&P Level: F&P score is used to determine both grade level progress (at, above, below) and F&P standard score				
O+ (above grade level)	M/N (at grade level)	L (below grade level)	K or below (below grade level)	NT 10,IT 10, FS4, L4,5
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words				
Sight Words : 195+	164-194	123-163	122 or below	FS 3
Word Study: Short vowels, digraphs, blends, long vowel patterns, other vowels, inflected endings	Short vowels, digraphs (ch, sh, th, wh), blends, long vowel patterns, other vowels	Short vowels, digraphs, blends, long vowel patterns	Short vowels, digraphs, and blends	FS 3
STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:				
Reading Fluency				
Consistently reads above grade-level text smoothly with expression, phrasing, and accuracy to support comprehension.	Reads independent-level text smoothly with expression, phrasing, and accuracy to support comprehension	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 6 FS 4
Comprehension				
Consistently uses a variety of strategies to demonstrate understanding of informational and narrative text. Asks and answers questions, recounts stories to determine main idea, referring explicitly to the text as the basis for answers.	Uses a variety of strategies to demonstrate understanding of informational and narrative text-asks and answers questions (such as who, what, when, where, why, how); recounts stories to determine main idea.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT 1,2,3,10 IT 1,2,3,10 L4,5
Literary Analysis				
Uses above grade-level text to demonstrate understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and	Demonstrates understanding of characters, specific events in sequence, and setting, using evidence from text to support statements and identify author's purpose. Infers the big ideas or theme in fiction and nonfiction text and makes connections that go beyond the text.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	NT4,5,7,9 IT4,5,6,7,8,9

makes connections that go beyond the text.				
Independent Reading				
Independently manages time effectively and stays on task; Finds opportunities to extend reading beyond workshop time	Demonstrates independent reading stamina with minimal or no prompts while reading appropriate texts.	Demonstrates some reading stamina, but may require prompts to stay on task	Demonstrates minimal reading stamina; frequently off task	FS 4